

31, 1995 shall be charged against the level of restraint to the extent of any unfilled balance. In the event the limit established for that period has been exhausted by previous entries, such goods shall be subject to the level set forth in this directive.

Should China become a member of the World Trade Organization (WTO) and the United States applies the Uruguay Round Agreements to China, the limit set forth above may be subject to adjustment in the future pursuant to the provisions of the Uruguay Round Agreements Act, the Uruguay Round Agreement on Textiles and Clothing, and any administrative arrangement notified to the Textiles Monitoring Body.

In carrying out the above directions, the Commissioner of Customs should construe entry into the United States for consumption to include entry for consumption into the Commonwealth of Puerto Rico.

The Committee for the Implementation of Textile Agreements has determined that these actions fall within the foreign affairs exception of the rulemaking provisions of 5 U.S.C. 553(a)(1).

Sincerely,

D. Michael Hutchinson,

Acting Chairman, Committee for the Implementation of Textile Agreements.

[FR Doc. 95-29724 Filed 12-5-95; 8:45 am]

BILLING CODE 3510-DR-F

DEPARTMENT OF DEFENSE

Office of the Secretary

Renewal of the Board of Visitors, Joint Military Intelligence College; Notice

SUMMARY: The Board of Visitors, Joint Military Intelligence College (BovJMIC) has been renewed, effective November 27, 1995, in consonance with the public interest, and in accordance with the provisions of Pub. L. 92-463, the "Federal Advisory Committee Act."

The BovJMIC will continue to provide the Director, defense Intelligence Agency, and the President, Joint Military Intelligence College with independent, expert advice concerning matters relating to mission, policy, accreditation, faculty, students, facilities, curricula, educational methods, research, and administration. The Board will be composed of about ten members who are acclaimed experts in the national intelligence community, and who are former high ranking military officers and civilian government officials, and distinguished representatives from academia and the Foreign Service. Efforts will be made to continue the balanced membership.

For further information regarding the BovJMIC, please contact Dr. Bill Williamson, (202) 231-3311.

Dated: November 30, 1995.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 95-29704 Filed 12-5-95; 8:45 am]

BILLING CODE 5000-04-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 5, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill, (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3507 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB.

Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the request are available from Patrick J. Sherrill at the address specified above.

Dated: November 30, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Postsecondary Education

Type of Review: Extension.

Title: Addendum to Federal Direct PLUS Loan Promissory Note Endorser.

Frequency: One Time.

Affected Public: Individuals or households.

Reporting Burden:

Responses: 34,000.

Burden Hours: 17,000.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: Applications for Federal Direct PLUS Loans who have adverse credit may obtain endorsers. The information collected on this form is used to check credit of endorsers. The respondents are endorsers.

Office of Postsecondary Education

Type of Review: Extension.

Title: Federal Direct PLUS Loan Application and Promissory Note.

Frequency: One Time.

Affected Public: Individuals or households.

Reporting Burden:

Responses: 135,000.

Burden Hours: 67,500.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: This information is used to determine applicant eligibility for Federal Direct PLUS Loans. The respondents are parents applying for benefits.

Office of Postsecondary Education

Type of Review: Extension.

Title: Federal Direct Stafford/Form Loan and Federal Direct Unsubsidized Stafford/Ford Loan Promissory Note and Disclosure.

Frequency: One Time.

Affected Public: Individuals or households.

Reporting Burden:

Responses: 2,757,000

Burden Hours: 459,316.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: This information is used to determine eligibility for Federal Direct Stafford/Ford Loans and/or Federal Direct Unsubsidized Stafford/Ford Loans. The respondents are students applying for benefits.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Migrant Education Interstate and Intrastate Coordination Program.

Frequency: Annually.

Affected Public: Not for Profit institutions; State, Local or Tribal Governments.

Reporting Burden:

Responses: 45.

Burden Hours: 2704.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: SEAs, LEAs, institutions of higher education, and other public and private nonprofit organizations are eligible to submit an application to the Secretary for Federal Assistance to design and operate special projects to improve interstate and intrastate migrant education program coordination activities.

[FR Doc. 95-29580 Filed 12-5-95; 8:45 am]

BILLING CODE 4000-01-M

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 5, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronic mailed to the Internet address #FIRB@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill, (202) 708-8196. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of the collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comments at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 30, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.

Title: Consolidated State Plan, Section 14302 of the ESEA.

Frequency: One Time.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 54

Burden Hours: 12,744

Abstract: In order to improve teaching and learning through better coordination and integration of program activities, SEAs may submit final consolidated State plans under Section 14302 of the ESEA. Submitting a consolidated plan will allow a State to obtain funds under many Federal programs through a single plan, rather than through separate program plans or applications.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Early Intervention Program for Infants & Toddlers with Disabilities under the Individuals with Disabilities Education Act (IDEA).

Frequency: Annually.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 57

Burden Hours: 1,140

Abstract: Grant application package including certifications and forms. Each eligible State submits an application that contains descriptions of required components of statewide system of early intervention services to ensure compliance with the statute. Completion of items in the application package assures a level of uniformity of system's information provided across the States for services for infants and toddlers with disabilities and their families.

Office of Postsecondary Education

Type of Review: New.

Title: Direct Loan Participant Survey.

Frequency: Annually.

Affected Public: Business or other for-profit; Not for profit institutions.

Reporting and Recordkeeping Burden:

Responses: 1,500

Burden Hours: 750

Abstract: This information is being requested specifically for providing a higher level of customer service to Direct Loan schools. Collection of this information will allow us to provide better technical assistance to DL schools and to provide a network database to schools as an information device that would enable them to communicate with schools that have similar computer configurations, software needs and processing procedures.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: State Student Incentive Grant (SSIG) Program.

Frequency: Annually.